

What reading looks like in school.

Decodable books available

Non scheme reading books

Record titles of books read in comprehension work books

Five home reads each week

Choose own reading book

Adults to support with book choice if needed

Read in group and class sessions

Children must read different text types

Five reads signed off by adults in school

Teachers to talk with children if they have had one book for a long time

Reading records to be in school daily

Children will read in a group guided reading session once per week

Children will have weekly comprehension lessons

Whole class text read to the class

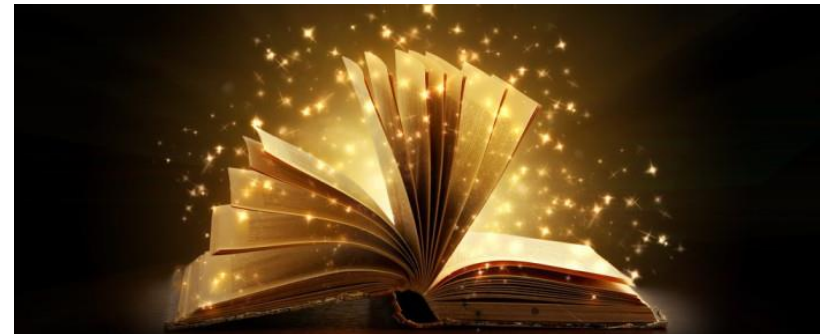
Speed reading activities in English to develop understanding of words.

Reading strategies modelled to the class through shared reading

Children raise own questions about a text



Helping your child with reading in Year 5 and 6



'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'

Dr Seuss

What are the signs that show my child is a good reader?

- Read and talk about a wide variety of genres (different story types, poetry, newspapers, letters, arguments, adverts, explanations, instructions, information books, reports etc...)
- Know the difference between different types of stories (myths, legends, traditional, stories from different cultures etc...)
- Take charge of their reading (read without being told to).
- Read texts that are set out in different ways.
- Read every day.
- Recommend books to others giving reasons for the choices.
- Discuss and compare themes, structures, issues, characters and plots.
- Make links with the events in a book to characters and plots within a book and between different books.
- Make links with the events in the book to events in real life and the wider world.
- Read whole novels with confidence.
- Summarise (retell what has been read in few words).
- Understand that there is a purpose for reading – for enjoyment; to retell; to get information; to answer questions.
- Check that the book makes sense and find the meaning of words from the context.



What are the signs that show my child is a good reader?

- Know why authors have used figurative language and how it makes the reader feel about the text.
- Discuss what has been read and challenge others' views.
- Back up views on a text with evidence from the text.
- Use different ways to work out unfamiliar words such as: Sound it out; read the rest of the sentence to work it out, think about other words which look the same; be a detective and look for clues, use a dictionary.
- Skim and scan. Look through has been read quickly to find information.
- Ask sensible questions before, during and after reading
- Know what the important parts are when reading.
- Make predictions about what is going to happen using evidence from the text.
- Can tell the difference between facts and opinions.



Top Tips for Home

Read aloud to your child.

Find a place to sit together that works for both of you when you listen to your child read.

Talk about a text with your child if they have read it on their own.

Play word games together.

Visit the library.

Read different types of books including e-books and audio books.

Revisit old favourite books together.

