**PE and Sports Funding 2022 – 2023**

Highfield School receives £16,000 plus an additional £10 per pupil in sports premium grant. All schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport it offers.

This means schools should use the premium to:

* develop or add to the PE, physical activity and sport activities that your school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

* the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
* the profile of PE and sport is raised across the school as a tool for whole-school improvement
* increased confidence, knowledge and skills of all staff in teaching PE and sport
* broader experience of a range of sports and activities offered to all pupils
* increased participation in competitive sport

**How will Highfield Community Primary School use the funding to further improve Physical Education?**

Sporting achievement and participation has always been encouraged and financially supported by Highfield. The additional funding gives us the opportunity to strengthen and broaden existing work as well as being able to invest more widely in after school and lunch time provision. The links that we have with our partner primary schools and our local high school are strong and this funding now means we have been able to increase the activities and events that make up the school calendar, targeting more children and helping them achieve sporting success and many personal bests! The action plan below sets out the main uses of the funding and the desired outcomes. We want this funding to leave a legacy that can be sustained beyond the life of the additional money, making long term changes to children’s and families attitudes to sports and enhancing staff development.

It is important to note that Highfield School invests more than the premium alone in its promotion of sporting activity and physical education for all pupils. For example, the school invests in three days a week specialist physical education teaching. A sizeable investment (£30,000) in an all-weather artificial grass playing surface has also been funded through the main school budget to ensure children have sufficient access to outdoor physical activity. Highfield School has met the Gold criteria for the School Games Mark for the previous six years as a direct result to its commitment to sports and healthy lifestyles and has been awarded Platinum status for 2021-22.

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| Sports Premium Grant for 2022 – 2023  The development of this year’s plan draws reference from the DfE’s School Sport and Activity Action Plan, July 2019  https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/817093/School\_sport\_and\_activity\_action\_plan.pdf | | | Total income £17,655 |
| Objectives: | **Actions:** | **Expenditure:** | **Desired Impact:** |
| Continue to offer structured, active and fun lunch time sporting activities. | Establish structured lunchtime activities three to four times a week, targeting less active pupils.  Continue to run playtime challenges to classes to promote a wider range of games that are played by pupils.  Run activities for younger pupils that focus on the development of key skills and encourage physical literacy.  Develop pupils’ resilience and resourcefulness in play so that they are able to resolve conflict that occurs in play more independently. | £1,000  Potential workshops from outside providers £1,000 approx. | * Pupils will be able to enjoy a range of sporting activities for fun. * Pupils will be able to consolidate skills established within the curriculum. * Pupils will have access to sports and activities that are not taught within the PE curriculum.   Sustainability:  Pupils will use the games and skills practised at lunch times within their lessons and free time independently of the coaches. |
| EVALUATION: This year, a greater focus has been placed on encouraging and enhancing provision for KS1. Year 1 and 2 have taken part in whole class experiences of multi skills (supported by our links with SSP), tennis (linked with Hoole Tennis Club) and football sessions (with Chester FC). All of which has provided a breadth of experiences to hopefully encourage activity and encourage a passion for sport as they progress through Highfield.  During Monday, Wednesday and Friday lunches, Mr Coleclough offers further sporting opportunities encouraging alternate year groups to participate in a variety of sports ranging from football, basketball, handball, rounders and high jump.    Next step – Encourage further participation and involvement of our sports crew in promoting and leading activities at a break and lunch time. | | | |
| Integrate the additional/wider sporting activities more purposefully across the school curriculum and calendar year to link in with pupils’ learning in the foundation curriculum and the five areas of physical literacy.  Fund any necessary changes to provision that arise from Highfield’s implementation of the new Relationships and Sex Education programme. | Engage with sporting providers to offer pupils the chance to participate in free and subsidised activities that link with/reinforce learning across the foundation curriculum themes, e.g. cultural dance programmes, outdoor learning and forest school provision (both class and nurture groups).  Engage families in after school sports workshops and taster sessions to signpost pupils to local clubs and resources.  These sessions will adopt the principles of physical literacy: enjoyment, confidence, competence, understanding and knowledge.  Purchase additional resources and materials to support effective and high quality RSE across the school  Provide staff training to support strong implementation of the topics within each year group. | £3,000  £500  £200  £400 | * Pupils will be signposted to out of school activities that they can enjoy in their leisure time. * Pupils will be introduced to new activities they may not have the chance to experience otherwise. * Forest school and outdoor learning is much more integral to the school’s learning provision. * Pupils will use physical activity / active learning as a way to secure knowledge and skills in to long term memory. * Pupils will understand the importance of building healthy relationships and will demonstrate this in their interactions with one another.   Sustainability:  Pupils will be able to access community resources beyond the taster sessions offered within the school day.  Strong partnerships with local clubs will be established to support future working arrangements.  Pupils will forge healthy and appropriate relationships with their peers beyond the remit of the school community. |
| EVALUATION: This year, we have continued to provide a multitude of sports clubs extending the range of sporting opportunities and activities available for our children. Clubs including Boxing fitness, Multi skills, Basketball, Yoga, Netball, Hockey, Judo, Dodgeball, Football, Fencing, Athletics and Archery have all been a part of the club timetable this year.  Again, one of our aims was to extend opportunity for KS1 children adding multi skills, dodgeball and hockey for children in KS1 specifically.    Pupils are signposted to outside opportunity in sport through not only Class Dojo (school communications) but also through our PE Display board.  Cheshire Phoenix Basketball (Hoops for health) have provided Year 6 with the opportunity to be coached by professional basketball coaches and to attend a basketball game. During the workshop, they also learned about healthy eating and the impact of smoking on their bodies supporting their work of healthy eating in DT and Science. Lots of children across the school then took up the offer for further coaching with Cheshire Phoenix in a succeeding offer.  Tennis and football workshops have also offered avenues through Chester FC and Hoole Tennis Club providing signposts and routes to continue these sports outside of school.  We have also been working with Rage fitness in both Year 4 and Year 5 to improve the Physical, Mental & Emotional Wellbeing of a select group of children. Again, signposting a local gym championing fitness and wellbeing for our children.  Next steps – Engage families in after school sports workshops and taster sessions | | | |
| Continue to use the grant to increase the amount of competitions pupils are able to access beyond the Blacon Cluster, e.g. Membership of Chester Schools Sports Partnership  Increase the competitive and festival activities for younger pupils and pupils with additional needs by hosting BEV competitions within the school day / after school. | Chester Sports Partnership Subscription which includes:   * KS1 Multi Skills Festival * Leadership Programme for primary schools, including Sports Ambassadors Training * SEN Multi Sports Festival * Intensive School Swimming Programme for Year 6 pupils * NGB linked programmes and clear pathways to local clubs * CPD Teachers Programme throughout the year * Gifted and Talented Training for KS2 pupils Playground Leader Training * Athlete Visits at selected events * Pupil Assessment System * Member Schools meetings and networking * Annual Sports Award Ceremony * Change 4 Life clubs – help with setting up school club Change 4 Life Champions Training * School Games Mark – including support with application * Opportunities for pupils with additional needs to take part in competitive sport through the Project Ability programme * A sporting calendar throughout the year following the School Games pathway Levels 1 – 3 including A & B teams\* | £1,300 SSP Agreement  £1, 000 resources for competitions  CSSP membership fees - £225 | * Increased percentages of pupils participate in competitive sports. * Pupils demonstrate the ability to use tactics and make decisions within a competitive environment. * Sports leaders and Playground leaders will receive additional training with pupils from other Chester Schools. * Highfield School will forge sporting partnerships with schools beyond the Blacon Educational Village. * The school will have set up ‘Change for Life’ champions in school. * Pupils will additional needs will be able to participate in specialist competitions and be signposted to development programmes within the community.   Sustainability:  Highfield School remains committed to funding the School Sports Partnership beyond the life of the existing funding. |
| EVALUATION: Through BEV and SSP, Highfield children have attended over 20 different tournaments, competitions and festivals over the year. Year 1 and 2 have all represented Highfield in festivals ran by SSP.    Sports Ambassadors have had additional training from CEPD – signposted through the SSP  We have been involved in many inter school competitions and friendlies within Cheshire including all BEV schools, Upton, Mickle Trafford, Tattenhall, Mill View, Guilden Sutton, and Hoole .  Change for life clubs – Judo, Archery and Fencing are all now well established with children continuing from previous years to further their progress.  Kaboca has been used at the start and end of the year to gather pupil voice and retrieve feedback from children on their views of PE and our provision.  Next steps – Create a BEV festival calendar for KS1. | | | |
| Allocate funds to the Sports Crew leaders who will decide how to spend the funding based on pupil voice regarding existing sporting provision. | Use the Schools Games mark audit process to help guide pupils to use their allocation of the grant to help sustain the platinum standard.  Improve the offer of sporting equipment out on the school play areas daily by purchasing additional equipment that promotes creative and active play, e.g. play sheds located on the school field filled with larger play / junk equipment. | £5,000 | * Pupils will be active members of the development of health and sports at Highfield. * All pupils will benefit from improved facilities within the school grounds.   Sustainability:  Access to a wide range of well maintained, safe and exciting playground equipment. |
| EVALUATION: Significant funds have been allocated to improving sports equipment and furthering a sports legacy at Highfield. Particularly in gymnastics and athletics, we have invested in larger pieces of equipment to enable us to provide the best provision possible for our children.  Next step – Develop the role of the sports crew in the decision making process and the spending of school funds. | | | |
| Raise attainment in school swimming for all Key Stage Two pupils. | Identify pupils within KS2 who would benefit from attending additional free top up swimming lessons in the summer term to ensure they will reach the expected standard by the end of Y6.  Continue to extend swimming provision to pupils in Nursery to foster water confidence. | £2,200  £3, 000 | More pupils will be able to reach the expected standards at an earlier age. This includes:   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively * perform safe self-rescue in different water-based situations   Sustainability:  Pupils will have acquired a potentially lifesaving skill. |
| EVALUATION: Swimming provision has successfully been extended to Nursery to foster water confidence.  All children from Y2 – Y6 have access to a course of swimming as part of their PE curriculum.  Year 6 children who were unable to swim 25m at the completion of their swimming curriculum slot have had additional swimming lessons.  Next steps – Look to extend opportunity for competitive swimming and to compete in a swimming gala. | | | |
| Provide staff with professional development training and resources to be able to help pupils meet the commitment to 30 mins activity a day, leading healthy lifestyles, and understanding basic physiology. | Use existing links with Blacon High School and Sports Coaches to offer PE training opportunities to teaching and support staff. | £2,500 | All staff will have improved knowledge and understanding across the breadth of the physical education curriculum.  Staff will have worked with their classes to provide activities that help meet the 30 minutes daily activity goal.  Sustainability:  Staff will be able to draw of their improved understanding in future years to develop a broad curriculum. |
| EVALAUTION: All staff have participated in gymnastics training (07/07/2023) in a view to upskill staff and next year – alongside professional coaches - provide outstanding provision of gymnastics across the school.  Select staff to take Level 1 Gymnastic coaching course with the view to take Level 2 next year.  Next steps – Continue to upskill staff by offering courses and encouraging staff observation of lessons. | | | |