

# Highfield Community Primary School

## Catch Up Premium Funding



Academic Year  
2020 – 2021

## Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

Mainstream schools will receive £80 per pupil from reception to Year 11 inclusive, and special, AP and hospital schools will receive £240 for each place. This funding will be received in three instalments, the first in Autumn 2020, the second in early 2021 and the third in the 2021 Summer term. School leaders must be able to show that the funding is being used for its intended purposes, and governing boards are advised to scrutinise their school's plans for its use. The use of the funding will also be inspected by Ofsted when it resumes routine inspections. More information surrounding the catch-up premium can be found [here](#).

Highfield School recognises the need to supplement the funding where necessary to ensure no child is disadvantaged in their access to remote and in school learning. Pupils at all levels of ability will be targeted and all barriers to learning will be addressed to ensure a layered approach to catch up/patch up. Teachers will have a clear understanding of the gaps in pupils learning and as such, will be addressing this through quality first teaching in the first instance.

## Catch-up plan

Academic year:	2020-2021						
Total number of pupils on roll:	200 (Reception to Year Six)						
Total catch-up budget:	£15 440	First installment:	£3860	Second installment:	£640 0	Third installment:	£5120
Date of review:	September 2021						

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Using formal and informal assessments to benchmark pupils' attainment at the end of Autumn One and on return from lockdown 3.	All teachers and support staff will be able to plan teaching that addresses gaps in learning.	Pupils will make accelerated progress in their learning, putting them back 'on track' for their ability.	£1195.76	F MacSween – Assessment Champion	Children will not be benchmarked immediately on return to school as Highfield will prioritise their wellbeing and re-establishing friendships and routines/effective behaviours for learning.
Staff to receive ongoing CPD and resources which specifically addresses the need to deliver remote learning and catch up interventions/quality first teaching.	Teachers will have the knowledge and skills required to deliver flexible learning to pupils in their class.	Pupils will receive high quality teaching regardless of whether they are working from home or in school.	£2 000	N Dowling – Headteacher	
<b>Total spend:</b>			<b>£3 195.76</b>		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Small group maths tuition for KS2 pupils	Pupils in Y5 and Y6 working just below the expected level for their age in the Autumn Term will make accelerated progress and benchmark as on track in Spring Two. Pupils in Y3 and Y4 who are identified as	Pupils will make accelerated progress and regain lost learning (assessed as on track) by the end of Spring Two.	£3 750	F MacSween – Maths Champion	
Engage with National Tutoring Programme to secure online reading tuition for identified pupils	Pupils will receive at home catch up reading tuition to supplement their in class learning.	Pupils who would be working below the expected standard for their age will make accelerated progress.	£3 500	N Dowling – Headteacher	
Provide additional in class teaching support for KS1 pupils.	Pupils in Year One will make a successful transition from EYFS in the Autumn Term. Pupils in Year Two will have the necessary knowledge and skills to access the Key Stage Two curriculum in September 2021.		£3 000	N Dowling - Headteacher	
<b>Total spend:</b>			<b>£10 250</b>		

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Provide one to one and family counselling sessions using Platform for Life.	Vulnerable pupils will make a successful transition back in to full time schooling. Anxieties related to remote learning or isolation will be addressed.	Vulnerable pupils will have regular attendance and demonstrate active engagement in learning.	£3 360	C Hynes – Learning Mentor	
Recommission 10 school laptops for home learning tuition.	Additional technology to support the DfE laptops for schools allocation.	Pupils will be able to access remote learning/home catch up tuition	£57.50	F MacSween – Computing Champion	
<b>Total spend:</b>			<b>£3 417.50</b>		

## Summary report

What is the overall impact of spending?

### How will changes be communicated to parents and stakeholders?

Governors annual report will detail the impact to date of the use of the Catch Up Premium. Individual pupils receiving tuition will have pre and post assessment data to demonstrate the impact of the learning and this will be provided to parents and Governors.

### Final comments

Highfield School is committed to spending more than the allocation of Catch Up funding on the delivery of interventions, quality first teaching, staff professional development and wider strategies to ensure its pupils are not disadvantaged in their learning. This report should also be considered alongside the Pupil Premium and Sports Premium strategy to demonstrate the expenditure and impact of grant funding.

**Final spend: £16 862.76**